

## **8 клас**

**Тема:** «Мій робочий день.»

**Підтема:** Теперішній тривалий час та теперішній простий час.

**Цілі уроку: практичні:** практикувати у дітей гарну вимову букв та звуків англійського алфавіту, повторити та узагальнити знання студентів про теперішній тривалий час та теперішній простий час удосконалювати навички усного( діалогічного) мовлення, учити отримувати детальну інформацію під час читання тексту;розвивати навички аудіювання , розширити та удосконалити знання дітей по темі « Мій робочий день» .

**Виховні:** виховувати у дітей гарне відношення до рідної та іноземної мови.

**Загальноосвітні:** розширювати світогляд студентів з даної теми.

**Розвиваючі:** розвивати культуру спілкування, мовленнєву реакцію, логічне мислення, увагу, пізнавальні інтереси.

**Обладнання:** Тематичні малюнки, роздатковий матеріал , картки з буквами.

### ***Хід заняття.***

#### ***I Організаційна частина.***

1. Привітання .

Good morning, children! How are you?

Our today's topic is “My working day”. At our lesson you’ll learn more information on the given topic . And we will repeat the using of present simple and present continuous tenses. We will hear the presentation of your group. And a lot of new and interesting information more.

1. Фонетична зарядка.

And first of all, I want you to have a good pronunciation . And that is why let’s repeat the pronunciation of the sound [w] . Repeat after me, all together.

The letter w , the sound [w].

(студенти повторюють за вчителем вимову букв та звуків)

1.розучування вірша.

And now let’s read a little poem.

When the weather is wet  
We must not fret.  
When the weather is cold  
We must not scold.  
When the weather is warm  
We must not storm.  
But we thankful together  
Whatever the weather.

2.Практикування вимови звука за допомогою читання.

Children please read these practice sentences with sound [w]

*Practice Sentences for [w].*

1. Wind and weather worry walkers. 2. The wind whistled in the woods. 3. One of the twins walked twenty miles. 4. I was late for the quiz because I woke up at twelve. 5. Grapes are really wine on the vine. 6. Your men in the west frequently wear vests. 7. It was the last waltz at the wedding. 8. I rewarded the dog with a sandwich. 9. Wait until you see the new watch I was awarded. 10. The weather has been wetter than usual. 11. The thruway was closed for one hour due to high winds. 12. The weird tightrope walker was worried about when and where he was to work. 13. Always give the public what they want, even if they don't want it. 14. We don't know who it was that discovered water, but we're pretty sure it wasn't fish. 15. A person with one watch knows what time it is. A person with two watches is never sure.

## 2. Мовленєва зарядка.

Our today's topic is "My working day". Everybody knows that in workings days we must get up early, to have time for work or for lessons . Now we'll know who of you is sleepy , and who of you is sloth . I will read you a question, and you must choose one of the answers.

- Who knows what does sloth mean ?

- Sloth is a very lazy animal. It spends most of the time hanging upside down from branches and moves very slowly.

Please answer my questions

1) How many hours do you sleep every night?

a) 11—12 hours, b) 8—10 hours, c) 6—7 hours.

2) Do you remember your dreams

a) Yes. b) No.

3) At school what do you do during the lessons in the afternoon?

a) You are bored but you try and do your work.

b) You yawn a lot and fall asleep on your desk.

c) You work hard because you are very interested

4) What's your ideal Saturday evening activity?

a) Going out with your friends to a disco or roller-skating.

b) Lying on the sofa watching TV.

c) Going to your friend's house to play video games.

4) Which is your favourite animal?

a) Giraffe, b) Koala, c) Cat.

Count up your results after a table.

	a	b	c
1	2	3	4
2	4	3	
3	3	2	4
4	4	2	3
5	4	2	3

17-20 : You are definitely not a sloth! You are very active and you always like to be outside doing sport.

13—16: You are often active but sometimes you act like a sloth. Be careful and don't get too lazy!

10—12: You are as sleepy as a sloth! You are very lazy and always prefer to sleep and lie down than to be active. Do you hang upside down from the furniture?

## **II. Основна частина.**

1. Перевірка домашнього завдання.

1. Розвиток діалогічного мовлення.

Students, what was your home work for today?

(студенти розповідають діалоги)

2. Розвиток монологічного мовлення.

(студенти розповідають монолог)

3. Презентація групи.

Students you know we have many guests at our lesson. Greet them. I think for it will be interesting them to know more about your group. And that is why task for all your group was to prepare the presentation of your group. I invite a representative of the group you and we'll very attentively listen to you.

(Студент розповідає про кожного члена їхньої групи використовуючи фотокартки)

2. Розвиток навичок читання.

1. Підготовка до читання тексту.

Students, please answer my questions.

1. *When does your working day begin?*

2. *When do you usually wake up (get up)?*

3. *What do you do in the morning?*

4. *When do your lessons at school begin?*

5. *Do it take you long to get to school?*

6. *How many lessons a day do you have at school?*

7. *When do you have your breakfast (lunch, dinner, supper)?*

8. *In what way do you help your parents about the house?*

9. *How long did it take you to do your homework?*

10. *What do you do in the evening?*

11. *When do you usually go to bed?*

I think it will be interesting for you to know about a working day of the ordinary English schoolboy.

2. Читання тексту.

Please, read and translate this text.

### **MY WORKING DAY**

*I want to describe you my daily actions, which I did more or less regularly, on weekdays during my final year at school. There was little variation in my life then, all the days except weekends looked very much the same.*

*On weekdays my working day began early in the morning. As a matter of fact, I am not an early-riser, that's why I hate getting up early, but I got used to it. I usually got up at about 7 o'clock in the morning. Then I did my morning exercises and went to the bathroom to wash my face and hands with a soap and clean my teeth with a tooth paste. I didn't take a shower in the morning, I generally did it late in the evening before going to bed. At a quarter past seven I was ready to have my*

*breakfast. As a rule, I had a quick light breakfast which consisted of a cup of coffee or tea, a boiled egg or an omelette and a cheese or sausage sandwich. After breakfast I put on my coat, took my bag and went to school. As my school was not far from my house, it took me 10 minutes to get there. I never took a bus or a trolley-bus on my way to school; I usually walked there.*

*Six or seven lessons a day was the ordinary time-table. I seldom had lunch in the canteen, because I usually had packed one in my bag (an apple and a sandwich).*

*The classes at school were over at about three o'clock. Twice a week I stayed at school to play table-tennis or was busy with the English language club.*

*When I came home my mother always had dinner ready just in time. Then I changed my school uniform and rested a little. While resting, I listened to music or looked through the newspapers or magazines. Then I started doing my home assignments. It took me about five hours to cope with my homework properly. I normally finished doing my homework at 10 o'clock. So I didn't have any time for television and friends, because I had to work hard at all school subjects during my final year at school. I did well in the most subjects without any effort. But I managed to help my mother about the house and do our shopping, to go to the library and to have private English lessons in order to improve my knowledge.*

*And I must admit that school life was a very interesting page of my life. I had good friends at school and most lessons were interesting.*

*After supper I usually relaxed for some time and then went on with my work.*

*As a rule, I went to bed at about 11 o'clock or even later. This was my usual working day. Weekends were more attractive.*

### 3. Ігровий момент.

We have a read very interesting text about a working day. But I think all children like weekends best of all. Look please at these schoolboys. They can not decide what to do on a weekend. You will help them. Let's do this pazzls and you will know that these schoolboys want to do at the weekend.

Please work out the maths and find the right letters on the wheel.

( діти розгадують пазли)

#### 4. Розвиток усного мовлення.

( студенти відповідають на питання.)

1. Where do they want to go?
2. Do they want to ride a bicycle or drive a car?
3. Do they want to go shopping or go to a disco?
4. Do they want to watch TV?
5. Do they want to play football or volleyball?
6. Where do they want to go?

#### 5. Повторення теперішнього тривалого часу.

And now children let's repeat the using the present continuous tense. Who wants to tell about the using and formation of the present continuous tense.

( студенти користуючись плакатом розповідають правило вживання та утворення теперішнього тривалого часу.)

#### 6. Розвиток навичок письма.

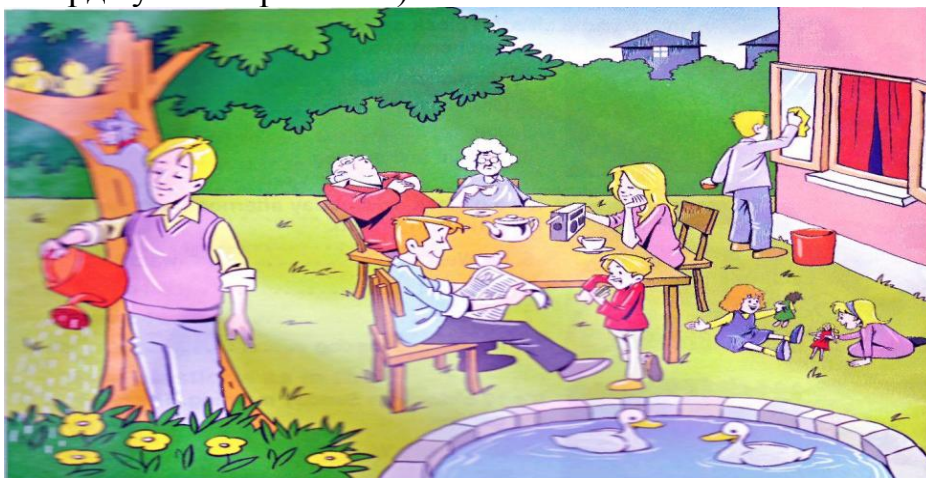
( виконання граматичних вправ).

1. Students, please look at the pictures and write the sentences.

( студенти користуючись малюнками складають речення в теперішньому тривалому часі)

2. Let's me introduce one ordinary English family . It's consist of Mr Green, Mrs Green, Grandfather ,Grandmother, Simon, Mike ,James and girls. Please look at the picture and write sentences as in the example.

(Студенти дивлячись на картинку по прикладу складають заперечні та стверджувальні речення.)



7. Повторення теперішнього простого часу.

Children let's repeat to the use of the present simple tense. Who wants to tell about the use and formation of the present simple tense .

( студенти розповідають правило про теперішній простий час)

8. Розвиток навичок читання та освоєння граматичного правила про теперішній прости й час.

Please look at this picture. Who can you see on this picture? Let's read and translate this small story about the working day of this man and his family.

9.Розвиток самостійної роботи студентів.

Fill in the blanks with a verb from the list below in the correct form. Do this task independently.

( студенти самостійно виконують завдання в зошитах , потім вчитель перевіряє виконане завдання).

10. Робота в групах.

( студенти по карткам складають приказки, записують на дошці та перекладають.)

1.A friend in need is a friend indeed. (Друг пізнається в біді.)

2.A friend's frown is better than a foe's smile. (Краще гірка правда, ніж солодка брехня.)

3.A man is known by the company he keeps. (Скажи мені, хто твій друг, і я скажу, хто ти)

4.Early to bed and early to rise, makes a man healthy, wealthy, and wise. (Хто рано лягає і рано встає, той здоров'я, багатство і розум наживе.)

5.Love cannot be forced. (Насильно любити не заставиш.)

6.Lucky at cards, unlucky in love. (Не везе в картах - повезе в коханні.)

11.Розвиток навичок аудіювання.

Students please listen to the real life story about Tom and Jane on the radio and match the numbers of the pictures in the correct order to tell the story.

( студенти слухають запис історії та виконують завдання.)

## 12. Впрвадження проектник технологій.

( студенти розповідають підготовлені повідомлення про робочий день знаменитих людей.)

Your's group prepared a project for this lesson. It's name is " Famous people's working day"

### ***III. Заключна частина.***

#### 1. Підведення підсумків.

Let's remember that we have done at our lesson? What new things have you come to know during the lesson? What did you like best of all?

#### 2. Оцінювання.

1. You worked very good, you were active, your Mark is 10.

2. You worked not very good ,that is why your mark is 8

#### 3. Домашнє завдання.

Students your home task for the next lesson will be to make the story about your mother's working day.